

ANNUAL NOTICE OF STUDENT ASSESSMENT PROGRAM

This notice is intended to notify parents and guardians of students attending school in the School District of Rib Lake and the public of the District-required assessments that are being administered to students in the District. Students with disabilities and English Learners must participate in the required assessments, with appropriate modifications where necessary, or in alternative assessments as deemed necessary or appropriate consistent with legal requirements.

Student Academic Assessments Required by State and Federal Laws

The federal Every Student Succeeds Act (ESSA) requires all states to test all students in English language arts and mathematics in grades 3-8 and once in high school, and to test all students in science at least once in grades 3-5, once in grades 6-9, and once in grades 10-12. Wisconsin state statutes also require districts to test students in social studies. These tests together create the Wisconsin Student Assessment System (WSAS). The District administers the following WSAS assessments to students in the District:

- The Wisconsin Forward Exam is administered to students in grades 3-8 in English language arts and mathematics, in grades 4 and 8 in science, and in grades 4, 8 and 10 in social studies. The Forward Exam is a computer-administered, summative assessment which provides information about what students know and can do in relation to the Wisconsin State Standards. It includes multiple-choice questions, short answer questions, and a writing prompt in the English language arts section. Forward Exam results provide information about student performance that allows: (1) students to reflect on their achievement, (2) teachers to target instruction to student needs and reflect upon their own instructional practices, (3) administrators to more fully understand what students know and can do in order to guide curriculum and professional development decisions, (4) parents and guardians to understand what their child knows and is able to do in English language arts, mathematics, science, and social studies, and (5) all stakeholders to check how ready all students are for college and career, especially those groups that have historically been left behind.

TIME PERIOD ADMINISTERED: The Wisconsin Forward Exam is administered in the Spring. Since the Wisconsin Forward Exam is an untimed test, here are the predicted test times for each grade: 3rd grade will spend about 125 minutes on ELA and 90 minutes on Math. 4th grade will spend about 125 minutes on ELA, 90 minutes on Math, 100 minutes on Science, and 90 minutes on Social Studies. 5th grades will spend about 125 minutes on ELA and 90 minutes on Math. 6th grade will spend about 125 minutes on ELA and 105 minutes on Math. 7th grade will spend about 125 minutes on ELA and 105 minutes on Math. 8th grade will spend about 125 minutes on ELA, 105 minutes on Math, 100 minutes on Science, and 90 minutes on Social Studies. 10th grade will spend about 90 minutes on Social Studies.

DISSEMINATION OF ASSESSMENT RESULTS: Parents and guardians at the will receive their student's report in the mail during 1st quarter progress reports (early October).

- ACT Aspire™ is administered to students in grades 9 and 10. This summative, online assessment measures what students have learned in the areas of English, reading, mathematics, science and writing. The scores on this assessment are used to predict how a student will perform on both the ACT® and ACT WorkKeys® when they reach 11th grade.

TIME PERIOD ADMINISTERED: The ACT Aspire is administered in the Spring. The students will spend a total of 4 hours and 45 minutes taking the Aspire exam. They will have 45 minutes to

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complete English, 75 minutes to complete Math, 65 minutes to complete Reading, 60 minutes to complete Science, and 40 minutes to complete Writing.

DISSEMINATION OF ASSESSMENT RESULTS: Parents and guardians will receive their student's report in the mail during 1st quarter progress reports.

- The ACT® Plus Writing assessment is administered to students in grade 11. This paper and pencil assessment tests students' skills and knowledge in reading, mathematics, English, science and writing. This assessment helps students understand what they need to learn next so they can build rigorous high school course plans and identify career areas that align with their interests. The scores from the administration of the ACT® Plus Writing (if taken with ACT Standard Time or ACT-approved accommodations) can be used by students for a variety of purposes including college admission, scholarships, course placement, and National Collegiate Athletic Association (NCAA) eligibility.

TIME PERIOD ADMINISTERED: Students will take the ACT plus Writing in late February or early March. The students will spend a total of 3 hours and 55 minutes taking the ACT exam. They will have 45 minutes to complete English, 60 minutes to complete Math, 35 minutes to complete Reading, 35 minutes to complete Science, and 40 minutes to Writing. They are also scheduled two breaks throughout the testing time for a total of 15 minutes.

DISSEMINATION OF ASSESSMENT RESULTS: Parents and guardians will receive their student's report in the mail directly from ACT as soon as reports are complete. This normally happens 4-6 weeks after the testing date.

- The ACT WorkKeys® assessment is administered to students in grade 11 and tests students in applied mathematics, locating information, and reading for information. This paper and pencil assessment is used to help students understand how they can improve their career readiness skills and helps employers determine whether individuals are qualified for positions. Students can earn National Career Readiness Certificates (NCRC), which are recognized by business and industry nationwide.

TIME PERIOD ADMINISTERED: Students will take the ACT WorkKeys in late February or early March. The students will spend a total of 3 hours taking the ACT WorkKeys exam. They will have 55 minutes each to complete Workplace Documents, Applied Math, and Graphic Literacy. They are also scheduled one break throughout the testing time for a total of 15 minutes.

DISSEMINATION OF ASSESSMENT RESULTS: Parents and guardians will receive their student's report in the mail during final report cards or 1st quarter progress reports, depending on when we get the reports from ACT.

- All students are administered the above-mentioned assessments, with or without accommodations, except students with significant cognitive disabilities who are administered an alternative assessment – the Dynamic Learning Maps (DLM). The DLM is administered to students with significant cognitive disabilities in the subject areas of English language arts and mathematics in grades 3-11, science in grades 4 and 8 – 11, and social studies in grades 4, 8, and 10. This online assessment is delivered via the computer; however, some students may need their teacher to present the items to them and enter the student's response into the online platform. The DLM system is designed to map a student's learning throughout the year and uses items and tasks that are embedded in day-to-day instruction. The assessment results give teachers the opportunity to see what students know during the year when teachers still have time to change instruction to better support student learning.

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TIME PERIOD ADMINISTERED: The DLM exam is administered in the spring. This exam is not a timed test, so students can take as much time as needed to complete each subject area.

DISSEMINATION OF ASSESSMENT RESULTS: Parents and guardians will receive their student's report in the mail during 1st quarter progress reports.

School level summary reports of the results of the WSAS academic assessments are available to the public on the Department of Public Instruction's website at [WISEdash Public](#).

Other Student Assessments Required by State and Federal Laws

- Reading Readiness Assessment

As required by state law, the District administers a reading readiness assessment (the [Phonological Awareness Literacy Screening - PALS](#)) to students in grades 4-year-old kindergarten through grade 2. PALS is a research-based screening, diagnostic, and progress monitoring tool. District teachers use this screening tool to identify students at risk of developing reading difficulties, diagnose students' knowledge of literacy fundamentals, monitor progress, and plan instruction that targets students' needs. Student data collected from the screening tool provides a direct means of matching literacy instruction to specific literacy needs.

TIME PERIOD ADMINISTERED: PALS are given twice a year, once in Fall and once in Spring. The PALS assessment focuses on Reading and is untimed.

DISSEMINATION OF ASSESSMENT RESULTS: Results are only used for teacher purpose to see what skill level their students are at so they know what areas to work on throughout the year.

- English Language Learner Assessments

As required by state and federal laws, the District administers the following assessments to English language learners in the District:

- The [W-APT™](#) is administered to students newly enrolled in the District who have been identified through the enrollment process, and in accordance with District procedures, as English language learners. This English language proficiency "screener" assessment helps the District determine whether or not a child is in need of English language instructional services, and if so, at what level.

TIME PERIOD ADMINISTERED: New ELL students need to take the W-APT within the first 30 days of their enrollment in the district. This assessment is untimed.

DISSEMINATION OF ASSESSMENT RESULTS: ACCESS Screener results are shared with parents and guardians at their student's Plan of Service meeting.

- The [ACCESS for ELLs®](#) assessment is administered, with or without accommodations, to students in grades K-12 who have been identified as English language learners, including those who receive special education services. This online assessment is administered annually to English language learners to measure English language proficiency and to ensure that they are progressing in achieving full English proficiency. ACCESS for ELLs® assessment results: (1) help students and families understand students' current level of English language proficiency along the developmental continuum; (2) serve as one of multiple measures used to determine whether students are prepared to exit English language support programs; (3) generate information that assists in determining whether English language learners have attained the language proficiency needed to participate meaningfully in content area

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classrooms without program support; (4) provide teachers with information they can subsequently use to enhance instruction and learning in programs for their English language learners; and (5) provide the District with information that can be used in evaluating the effectiveness of the District's English language learner/bilingual programs.

TIME PERIOD ADMINISTERED: The ACCESS exam is in the winter. The ACCESS is untimed but students should finish the exam in about 2 hours and 50 minutes. They should spend about 40 minutes on Listening, 35 minutes on Reading, 30 minutes on Speaking, and 65 minutes on Writing.

DISSEMINATION OF ASSESSMENT RESULTS: Parents and guardians receive their student's report in the mail in spring as soon the results are mailed to the school.

- The Alternate ACCESS for ELLs™ assessment is administered to students in grades 1-12 who are identified as English language learners and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs® assessment. The assessment results are used to monitor student progress on an annual basis, establish when English language learners have attained English language proficiency according to state criteria, inform classroom instruction and assessment, and aid in program decision making.

TIME PERIOD ADMINISTERED: The Alternate ACCESS exam is administered in the Winter. The Alternate ACCESS is untimed for the students.

DISSEMINATION OF ASSESSMENT RESULTS: Parents and guardians receive their student's report in the mail in Spring as soon the results are mailed to the school.

- **High School Civics Test**

As required by state law, the District administers a civics test to high students in grade 12, which is comprised of 100 questions that are identical to the 100 questions that may be asked of an individual during the process of applying for U.S. citizenship by the United States Citizenship and Immigration Services. Successful completion of this civics test (the student correctly answers at least 60 of those questions) is a requirement for high school graduation in the District. A student may retake the civics test until the student obtains the passing score. For students with disabilities who have an individualized education program (IEP), this requirement shall be modified or waived to the extent provided by the student's IEP and/or by applicable law.

TIME PERIOD ADMINISTERED: All students in grade 12 will take the Civics exam during second semester. This exam is untimed and students can take it as many times as they want.

DISSEMINATION OF ASSESSMENT RESULTS: Results are used at school level to make sure that all students have passed the exam. Test scores will be available to parents if they are interested in seeing them.

District-Required Student Assessments

- All students in grades 2-11 will be taking the Measure of Academic Progress (MAPS). This assessment is done online and given out three times a year, in Fall, Winter, and Spring. MAPS is (1) assessed to students in grades 2-5 in the areas of Reading, Language, and Math and grades 6-11 in the areas of Reading and Math; (2) the purpose of the assessment is to allow teachers and students know where each student is at skill wise at the beginning of the year and how they improve over the year. Results are used to help guide teachers in what areas need to be re-learned and what areas students are excelling in; and (3) this assessment is untimed but students normally take about 45-60 minutes to complete each subject area. Testing occurs in Fall (late

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September - early October), Winter (January), and Spring (May). Classroom teachers share the scores with students during class time shortly after everyone has completed and teachers also share testing information with parents during conferences. More information can be found at <https://www.nwea.org/map-growth/>.

Student Participation in Assessments and “Opt-Out” Information

Parents and guardians of students attending school in the District may request information regarding student participation in any of the state or District-required assessments, including any parental rights they may have to opt their child out of taking a required assessment, from District Assessment Coordinator who shall provide the requested information in a timely manner.

ADOPTED: December 7, 2017